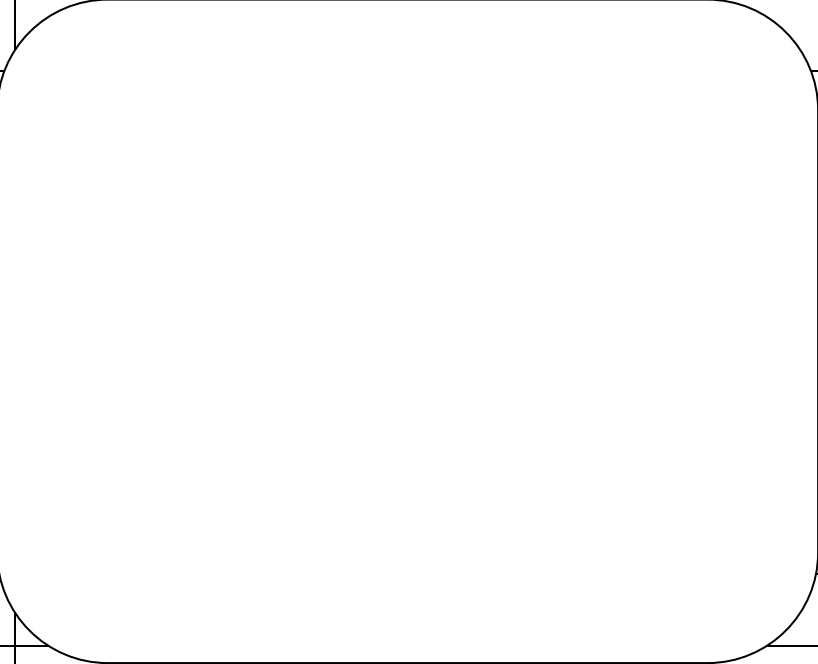


QUEEN'S SCOUT AWARD LOG BOOK AND COMPLETION FORM

YOUR DETAILS (Please write in block capitals or type)

Name		
Address		
Is this your permanent address?		
Post Code		
Phone number		
Email address		
Date of Birth		
Membership number (Scout Network only)		
QSA registration date	12/08/2017	
Have you achieved your Chief Scout's Platinum and Diamond Awards?	Platinum -YES	Diamond -YES

MEMBERSHIP

Be a member of the Explorer Scout or Scout Network Sections, or a combination of both for at least 18 months

Explorer Scout Membership	Start date	03/05/2012	End date	28/04/2016
Scout Network Membership	Start date	29/06/2017	End date	Ongoing

No activities completed before your 16th birthday can be counted towards the Queen's Scout Award, except the nights away and ICV activities that have been used towards the successful completion of the Chief Scout's Platinum and Diamond Awards.

NIGHTS AWAY


Complete 18 nights away of which 12 must be camping

Date of night away	Location / event	Camping (yes or no)
27 th – 29 th October 2016	Buckmore Park – Halloween Camp	Yes (2)
6 th – 9 th July 2017	Detling Show Ground - Kent County Show 2017 + 1 Day previous Set Up	Yes (3)
5 th – 6 th November 2016	Buckmore Park - Scouts Expedition Challenge	Yes (1)


8 th – 10 th July 2015	Detling Show Ground - Kent County Show 2015 + 1 Day previous Set Up 	Yes (3)
13 th – 15 th July 2018	Blacklands Farm - Group Camp (25 th & 1 st Gillingham)	Yes (2)
12 th – 13 th October 2018	1 st Gillingham Scout Hut – Porchlight Cardboard Box Sleep out	Yes (1)
26 th – 28 th July 2017	Detling Show Ground Kent International Jamboree Pre Jamboree Set up 	Yes (3)
27 th – 29 th November 2016	Tovill - Christmas Activity Camp	Yes (2)
7 th – 14 th August 2015	Gilwell Park - Summer Camp	Yes (7)
30 th October – 1 st November 2015	Gilwell Park - Scarefest	Yes (1)

INTERNATIONAL, COMMUNITY AND VALUES

Complete six activities from the international, community and values list. A minimum of two must be from the QSA ICV list and the others from any of the QSA, or Chief Scout Platinum or Diamond ICV lists.

Category (International / Community / Values)	Activity	Dates	Done as part of the Platinum or Diamond CSAs? (tick)
Community	<p>Kent Youth Commissioner – being part of a team of young people that aim to provide information about scouting, deliver a variety of presentations and activities to young people and to express the importance of youth involvement within scouting to a variety of audiences. As well as this, aiming to work with those already involved in scouting to develop involvement and interest in their local areas across the County. As well as this I attended large events such as the Kent County Show in order to promote scouting and to try and increase the amount of people involved in scouting ranging from those who may be thinking about joining in the future to adult helpers.</p> 	September 2016 – April 2018	NO

			
International	<p>KIJ Youth Camp Chief – being involved in a management team in order to provide the best Jamboree experience to all participants. Previous to the event attending meetings to help with decisions and the development of the event as well as promoting and delivering presentations to those who were already attending or wanted to attend but wanted to know more information about the event. Whilst at the jamboree helping with the main build of the event as well as the main running of the event. As well as this being part of the Subcamp support team which meant being the main point of contact for the Subcamp leaders if they had any problems or needed any extra support. Also being part of the Subcamp entertainment team which meant attending various meetings and rehearsals prior to the event to organise entertainment linked with each sub camp country. After the event providing and collating feedback in order to create an even better jamboree experience in 4 years' time!</p> 	2016 – August 2017	NO

			
Values	<p>Scouts Faith Badge – As part of the Scouts faith badge we organised a trip to our local Church (St Matthew's) to talk the Scouts through the importance of the Church and how the Church has a massive impact on the community around it. When in the Church they were talked through how a typical Sunday mass runs and why each individual part of the Mass happens to enable them to understand the religion. The next week they were asked a series of questions about things that they had learnt in the Church to show us that they understood the information that they had been taught. They also learnt about the history of Christianity and some of the stories from the Bible which explain how the religion came about. They were allowed to ask questions and discuss in groups anything that they didn't know or weren't sure about. The following week the scouts were then asked to think about what they had learnt about the links between the Church and the local community. They were then asked to brainstorm some ideas of how they could fundraise money to help to local community and what they think could be improved. They were then asked to take one of the ideas they came up with (access to footpaths, access to more first aid kits etc) and they were asked what they would need to do (contact the local council, send out information to people in the areas it would affect etc) and the best ways to fundraise thinking about how much it would cost. Each Patrol then presented their ideas to the rest of the troop.</p>	2017	NO
Values	<p>Faith Values Cubs - working with other leaders in my group to help the cubs achieve their faith activity badge. This entailed; taking the Cubs to a local Mosque and teaching them the difference between traditions in a Church and in a Mosque. Getting them to actively ask questions to those who took the session in the mosque to find out different people's roles and why it is so important for each of those people to carry out these roles. Teaching them about important objects within the Mosque such as the Qur'an and how it differs from a</p>		YES

	<p>Bible. As well as these, they were also taught about different festivals that they celebrate in Mosque's such as Ramadan and why they celebrate them. In the following week after the visit to the Mosque, the cubs were asked to write a prayer to do with something they had learnt whether it was about the celebrations or thanking the people who work in the Mosque. As something to work on at home, the cubs were then asked to research a little bit more into some of the festivals they had learnt about and to make a poster with a variety of facts and pictures about what that culture does in order to celebrate a certain time of year.</p>		
Community	<p>Environmental Conservation Activity Badge – In order to complete this particular badge we collected a range of different recyclable rubbish ranging from plastic and cardboard and getting them to separate into the correct group depending on the material. They were also asked to make a pile of any objects that they thought should not be recycled. Once they had completed this they were asked as a collective whether there were any objects that anyone disagreed with and if so why they disagreed. We then asked the cubs what they understand about recycling and what positives there are to the environment when recycling. We then done an activity where we showed the cubs how much 1litre of water was and asked them to pair an object (shower, tap, bath etc) with an amount of water by asking them to match the objects with measurement cards (e.g 1l would be paired with a bottle, 0.5l could be paired with brushing teeth without tap running). We then talked through ways in which they could save water in their home. In the following weeks we also carried out a variety of activities in order to help the cubs complete the final stage of their badge. Firstly, we made some bird feeders using a variety of different materials and tools. The aim of this is to try and make a safe environment for the birds to nest in to help maintain the species found in the woodlands in which they were placed in. As well as this, a hike was organised with the aim of litter picking from the scout hut to the local park which is only a short walk, however picking up litter on the way helped to clean up the footpaths used and also clean up the park to make it a safe environment for children to play in. Once all of these different activities had been completed the cubs were then sat down and asked to recite some of the things they had learnt over the few weeks in which the badge had been worked on.</p>		YES
International	<p>KIJ 2013 (Bear's Drop Inn) – this consisted of working with a small team of people in order to provide evening entertainment for all participants at the jamboree. This included running activities such as bubble football to karaoke to keep them entertained. Being part of this meant we needed to have good time keeping skills as we were required for a specific time slot and it was also a great opportunity to interact with people from different countries. We were also given the opportunity during the day to go and walk around the Jamboree and help at any sections that may have needed help with such as the inflatable obstacle course. This gave us the</p>	<p>27th July – 3rd August 2013</p>	YES

opportunity to once again interact with people from all over the world but also people of all different ages, therefore giving us the chance to develop our social skills.



Five Challenges

Complete the five Queen's Scout Award Challenges or hold the Gold DofE

Gold DofE –please provide evidence of your completion of the Gold DofE

eDofE ID number	1104183
Licenced Organisation	Kent Scouts
Date Gold DofE Completed	08/09/2018

Amy Warner
ID No: 1104183
Enrolment date: 22/09/2015
[View/edit my profile](#)

- DofE Information
- My Gold DofE
- Resources
- Keep Safe
- My Settings
- DofE Essentials
- Help

Home

DE GOLD AWARD PRESENTATION
View/edit your Gold Award Presentation details.
[View/edit](#)

My sections and progress

Completed

Volunteering

Completed

Physical

Completed

Skills

Completed

Expedition

Completed

Residential

My Expedition section

To start your Expedition section choose your expedition aim. This can be amended before the section is approved.

Section Status: Section completed

Qualifying expedition aim and goals:
Add your qualifying expedition aim and goals. These can be amended before the section is approved.

* Qualifying expedition aim: Different types of rock formations and how they have an effect on the landscape and navigation


What personal goals do you want to achieve from your qualifying expedition? Increase my knowledge on different types of contour and using these to identify locations on a map with little landmarks to help.

Download the official DofE expedition kit list [here](#). Your essential checklist of the kit you'll need.

View & download the DofE expedition kit guide [here](#). Key advice, hints & tips for expedition kit.

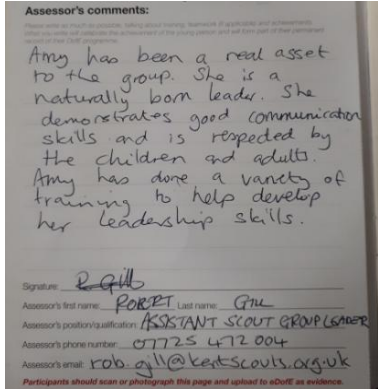
Expedition training (scheme)	Approved
Practice expedition (scheme)	Approved
Qualifcations expedition (scheme)	Approved
Presentation (scheme)	Completed

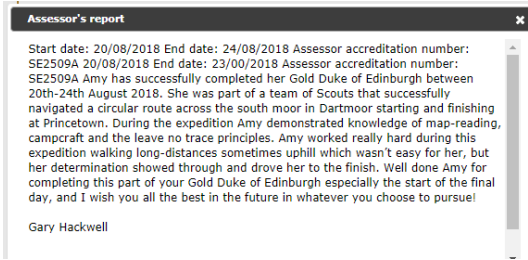
QSA Challenges –please provide a log book of activities completed below

Skill			
Start Date	14/10/2015	End Date	14/04/2016
Activity undertaken	Photography		
Objectives	To improve the quality of each set of photographs that is taken and to also widen my knowledge of more advanced techniques that can be used		
Assessor name	Shanna Taylor	Assessor role	Photography Degree – Art and Design Teacher
Assessor statement	<p>Assessor's comments:</p> <p>These students research, develop, taking short training, teamwork of applicable and achievements. What you write will celebrate the achievement of the young person and will form part of their permanent record of their GCE programme.</p> <p>Amy is an extremely talented individual with an excellent work ethic and determination. Not only is Amy remarkably imaginative but her research and organisational skills are some of the best I have witnessed. A clear dialogue with both teachers and peers has been beneficial to her studies. Amy is visibly passionate about photography and is always willing to improve. Her responses are always expressive and intelligent and she pursues each and every idea until perfection.</p> <p>Signature: </p> <p>Assessor's first name: SHANNA Last name: TAYLOR</p> <p>Assessor's position/qualification: ART & DESIGN TEACHER (PHOTOGRAPHY)</p> <p>Assessor's phone number: 01634 388765</p> <p>Assessor's email: taylor@s@thehowardschool.co.uk</p>		

Portfolio



Service			
Start Date	10/01/2017	End Date	16/01/2018
Activity undertaken	Scout Leader		
Objectives	To improve my leadership skills in order to help the scouts achieve a variety of different badges with the main aim of working towards their Gold Award as well as helping to improve their general life skills.		
Assessor name	Rob Gill	Assessor role	Scout Leader
			

Expedition			
Method of travel	Walking		
Training completed date	21/01/2018 30/03/2018 and 31/03/2018 Practice navigation completed		
Practice expedition dates	01/04/2018 – 03/04/2018	Location	Lake District
Qualifying expedition dates	20/08/2018 – 24/08/2018	Location	Dartmoor
Qualifying expedition purpose / project	Different types of rock formations and how they have an effect on the landscape and navigation		
Assessor statement			



Residential Project			
Start Date	11/08/2018	End Date	18/08/2018
Project undertaken	Helping as an 'Activity Angel' at the 2018 Norfolk Jamboree, ensuring all subcamps are organised, informed with required information and ensuring all participants follow the required rules of the camp		
Objectives	Having been assigned to the Activity Field Section I want to expand my knowledge on running the different activities with different people		
Assessor name	Hayley Robertson	Assessor role	Deputy Director of Activities
Assessor statement	<p>Assessor's comments:</p> <p>Please write as much as possible, taking good notes, research if applicable and achievements. What you write will contribute the assessment of the young person and not form part of their personal record or their CV/programme.</p> <p>Any thrived as an 'Activity Angel' and became a valued member of the team. I could rely on her to work hard and solve any problems that arose. Through the week she became more confident in communicating with leaders at the subcamp at daily meetings and reporting back to me on any issues. Any was aware and demonstrated a knowledge of what to do if she became aware of any unsafe practices.</p> <p>Signature: <i>Hayley Robertson</i></p> <p>Assessor's first name: <u>Hayley</u> Last name: <u>Robertson</u></p> <p>Assessor's position/qualification: <u>Deputy Director Activities</u></p> <p>Assessor's phone number: <u>07458021838</u></p> <p>Assessor's email: <u>hayley.robertson@edchamscouts.org</u></p> <p>Participants should scan or photograph this page and upload to eDoE as evidence.</p>		



Presentation

Make a presentation covering all elements of your award to a suitable audience, with the aim of inspiring and motivating others to achieve the award.

Presentation	
Date	19 th January 2019
Delivery Method	This log book – show and tell.
Commissioner name	A great meeting with some young people starting their award. You clearly demonstrated to them the expectations of becoming a Queen's Scout; talked through the challenges and successes of your journey using your log book and then allowed this to be shared on the County Website as a guide to others of the expectations required to become a Queen's Scout.
Commissioner statement	Well done Pat Duncumb (ACC Queen's Scout Award)

COMPLETION FORM

Personal Declaration

I confirm that I have successfully completed the requirements for the Queen's Scout Award.

Signed	
Date	
Current membership	Explorer Scout / Scout Network
District	Gillingham
County / Area / Region (Scotland)	Kent

I would like to attend a day of celebration and achievement at Windsor Castle	YES
I would like the following name to be listed on my certificate	

Commissioner Approval

Name	
Role	
Membership number	
Signed	
Date	

Where to send this document

Once complete and approved please send a copy of this document to:

For members in England, British Scouting Overseas, Branch Associations or those with only membership within the UK Scout Network: The Queen's Scout Award Administrator The Scout Association, Gilwell Park, Chingford, London, E4 7QW	For members in Northern Ireland: Northern Ireland Scout Headquarters 109 Old Milltown Road, Belfast, BT8 7SP, Northern Ireland
For members in Scotland: Scouts Scotland Scottish Scout HQ, Fordell Firs, Hillend, Dunfermline, Fife, KY11 7HQ	For members in Wales: Scouts Wales Welsh Scout Council, The Old School, Wine Street, Llantwit Major, CF61 1RZ